第3回 関西 SDGs ユースアクション 2021

開催日: 2022年2月26日(土)13:00~16:30

主 催: 関西 SDGs プラットフォーム ※オンライン形式

程: 13:00~13:20 オープニング、万博応援ソングなど H

13:20~14:45 ジュニア EXPO 発表

15:00~16:00 ユースアクション結果発表

16:00~16:30 閉会式

難民支援班の活動をエントリーしたところ、「JICA 関西ベスト・グローバリスト賞」を頂いた。国連 難民高等弁務官職員の方のお話を伺ったことをきっかけに、難民問題を解決するためには難民を受け 入れる側の意識改革が必要で、誰でも楽しめるカルタで啓発活動を行っていることを評価いただいた。 来年度の探究活動にも、うまくつなげていく。

【エントリー資料一部】

「難民支援」





Refugee Support

Amagasaki Oda High School International Inquiry Department Yonezawa, Mineda, Oshio, Yada, Koga, Yamauchi, Shinjo , , Yamanishi

<u>Definition of refugees</u>

- People who have been or may be persecuted when they are in their own country and have fled to another country
- People who sought asylum across national borders to escape
- armed conflict and human rights violations • about 82.4 million refugees (at the end of 2020)

What we have done

- Find out the definition of refugee
- We went to learn about refugees in JICA Kansai
- · Raise money at JR Amagasaki Station and community center
- · Perform refugee Karuta at a workshop











Using data from the UN High Commissioner for Refugees, this map Shows countries of origin and destination for the overall UNHCR Populations of concern, as well as four main subpopulations: Refugees Asylum Seekers, Internally Displaced Persons, and Venezuelans Displaced Abroad. Select a country of origin or destination for one of these groups, the populations bubbles will then display over countries based on estimated populations size. The default year for the tool is 2000: by using the slider at the top, the year setting can be changed.



We want more Japanese people to know about the refugees issues because refugees need help and acceptance. Therefore, we have createdrefugeekaruta as an easy way for others to learn about the issues During our workshop children from the local area learned about refugees and enjoyed the refugeesuta















読み札

- あ 安全な難民キャンプを建てようよ
- いつの日も同じ人間難民と 受け入れよう移民!人残さず
- 円陣を世界のみんなと繋ごう 応援しようUNHCRの活動を

What we have found as a result of making refugee cards for children is that games are useful for teaching children about global issues. We think teaching children about refugee issues in their early ages is an important part of education. We hope that the refugee can we made will give both Japanese children and adults an opportunity to learn about the issues and think deeply about them in their own time