

リサーチフェスタ 2021

開催日： 2021年12月19日（日）10：00～16：00
 会場： 甲南大学 ※オンライン形式
 主催： 甲南大学
 共催： 兵庫県教育委員会、神戸市教育委員会、西宮市教育委員会
 日程： 10：00～10：30 開会式およびガイダンス①
 10：35～12：10 前発表
 12：10～13：05 昼休憩
 13：05～13：25 ガイダンス② ポスターセッションセミファイナリスト
 13：30～15：45 本発表
 15：50～16：00 ワーク（審査および気づきノート）
 16：00～16：20 閉会式

今年度もオンライン形式での開催となり、学校から参加した。前発表と本発表と、複数回、発表する機会に恵まれて、貴重な助言を得ることができた。より深く考察するためのアンケートの取り方、探究の目的設定などに関する質問や助言を得て、探究活動への理解をさらに深めることができた。

【当日発表ポスター】

「災害時の多言語対応」

Hyogo Prefectural Amagasaki Oda High School

Multilingual Support in Disaster Team

Purpose
To make it as easy as possible for overseas visitors to Japan to act smoothly in an emergency.

① Handbook for Crime Prevention
 • Four-panel manga on disaster prevention
 • "Knowledge" is "preparedness"

② The book about disaster prevention in the future
 • In order to save "the life that didn't have to die,"
 • The concept of "disaster reduction"

③ English for Disasters
 • Phrases to use when communicating with English speakers

Hereafter
 • Make the hazard map on the city hall website multilingual.
 • Put hazard maps with QR codes on disaster prevention flyers.

Do you know where the shelter for disaster?
 (Do you know an appropriate location in Japan?)
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 避難所 避難所 避難所

What we found out
 • Situation where people who experienced the earthquake know where to take shelter.
 • Most people don't know where to take shelter.

What we found out
 • Knowledge is skewed from person to person.
 • Each location at the time of the disaster

What we found out
 • The Japanese in the-mails during the alarm is difficult to understand.
 • Please make the hazard map easier to read.

Research Festival
Q. Interaction with foreigners living in Japan.
Q. How many words will the hazard map cover?

「尼崎市在住の外国人支援」

10 外国人の言葉

Foreigner Support

Hyogo Prefectural Amagasaki Oda High School
 Global Studies Course 2nd Graders Kuwata Tsuji Fujioka Yamada Shimada Taniguchi

Activity Contents-
 • Visiting and interviewing with places that are run by Vietnamese people.
 • Implementation of exchanges with Vietnamese.
 • Finding and spreading awareness about issues faced while living in Japan.

Background About the Business-
 • Vietnamese version of the introduction guide was not easily available.
 • Held an exchange meeting last year.
 • Understand the worries and current situation.
 • Difficulties finding solutions.
 • Increase connections between Vietnamese and Japanese.
 • Hold another exchange meeting this year.

Current Challenges for Vietnamese People
 • Difference in culture.
 • Work is hard.
 • Studying Japanese is difficult.
 • Vietnamese can't go back to their hometown due to Coronavirus.
 • There are few opportunities to interact with people.
 • Vietnamese people want to get more involved with Japanese people.
 • Difficulties using the train.
 • Feelings of loneliness.

Workshop
 • Requested cooperation from Amagasaki City International Association
 • Vietnamese exchange meeting
 • UNESCO Seminar at Setryo Junior High School
 • Setokou Elementary School exchange meeting
 • Participated in an event hosted by Vietnamese
 • Participated in a Japanese reading and writing class

What We Felt Through the Activities
 • Working environment for foreign technical intern trainees is harsher than we imagined.
 • Many of them felt lonely.
 • Important to continue our exchange meetings as a place to connect with other Vietnamese and Japanese people.
 • The Vietnamese people are very sociable.

Future Activities
 • Hold a second exchange meeting
 • Participation in exchange events sponsored by Vietnamese people
 • Questionnaire survey
 • Discussion of knowledge gained from activity

circle

Hãy mở rộng vòng tròn
 Ngày 23/11 (thứ 3)
 Thời gian: 10:00-12:00
 Trong sự đồng hành của Trường THPT Chuyên Ngoại Ngữ và Trường THPT Chuyên Ngoại Ngữ và Trường THPT Chuyên Ngoại Ngữ...
 Địa điểm: Trường THPT Chuyên Ngoại Ngữ

Research Festival

Future Activities